

Teaching guide

IDENTIFICATION DETAILS

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|--------------------------------------|---|---------------|------|
| Academic year: | 2025-2026 | | |
| Degree: | University Master's Degree in Bilingual Education | | |
| Scope | Educational sciences | | |
| Faculty/School: | Postgraduate and Lifelong Learning School | | |
| Course: | TRABAJO FIN DE MÁSTER | | |
| Type: | Master's Degree Project | ECTS credits: | 12 |
| Year: | 1 | Code: | 8393 |
| Teaching period: | Second semester | | |
| Subject: | Master's Thesis/Master's Thesis | | |
| Module: | | | |
| Teaching type: | Virtual | | |
| Language: | English | | |
| Total number of student study hours: | 300 | | |

| Teaching staff | E-mail |
|----------------------------|---------------------------|
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SUBJECT DESCRIPTION

The subject of Master dissertation requires to use the knowledge and competences acquired in the Master to create and defend a research paper in the area of bilingualism and/or bilingual teaching

GOAL

The main goal is to create a research paper in the area of bilingualism and/or bilingual teaching, using the knowledge and competences acquired in the Master

PRIOR KNOWLEDGE

No specific theoretical requirements for this course. Good command of English is expected.

COURSE SYLLABUS

EDUCATION ACTIVITIES

To create and present to an examining board a research paper in the area of bilingualism and/or bilingual teaching, using the knowledge and competences acquired in the Master

DISTRIBUTION OF WORK TIME

| TEACHER-LED TRAINING ACTIVITIES | INDIVIDUAL WORK |
|---------------------------------|-----------------|
| 5 Hours | 295 Hours |

LEARNING RESULTS

Apply the knowledge acquired in the Master's Degree to develop a Master's Final Project in the area of bilingual teaching (Spanish-English).

SPECIFIC LEARNING RESULTS

Assess the importance of speaking English and knowing other cultures in a global society, devising different strategies in order to transmit to the student the importance of multiplurality

Design and develop learning spaces with special attention to equity, emotional education and values, equal rights and opportunities between men and women, citizenship education and the respect for Human Rights which facilitate life in society, the taking of decisions and the building of a sustainable future.

LEARNING APPRAISAL SYSTEM

The subject of Master dissertation is made up of two parts, the preparation of the work and the defense of this before a court. The evaluation system is the same both in the ordinary call and in the extraordinary call. In order to pass the subject, it will be necessary to have obtained at least a 5 out of 10 in each part.

Passing the subject of Master dissertation is contingent upon the student passes the written work and the defense.

ORDINARY CALL

EVALUATION CRITERIA OF THE TFM TUTOR: 70%

Assistance and active participation in the scheduled tutoring sessions, development and evaluation and contact with the tutor during the process (10%)

Structure/Organization (20%)

Content (30%)

Form (10%)

EVALUATION CRITERIA OF THE TFM COURT: 30%

Organization of the presentation (10%)

1.1. Adequacy of support materials (5%)

1.2. Organization of time (5%)

Presentation

2.1. Quality of oral presentation. Verbal technique (5%)

2.2. Structure and organization of the presentation (5%)

2.3. Vocabulary used (5%)

Subject knowledge. Ability to reason and answers to the questions raised by the court

3.1. Response to the questions asked and attitude to the comments received (5%)

In order to carry out the defense of the TFM, it will be necessary:

- Have passed all the subjects.
- Have the authorization of the TFM tutor.

It will be necessary to pass both parts, the written work and the defense before a court in order to pass the subject.

In case both parties do not pass with at least a 5, the maximum final mark will be a 4.

EXTRAORDINARY CALL The evaluation system will be the same as in the ordinary call.

SECOND AND FOLLOWING CALLS. For these students, the ordinary and extraordinary call system will remain the same.

ADDITIONAL INFORMATION DELIVERY OF ACTIVITIES. The student must deliver the exercises on the date and channels indicated. The student is responsible for being aware of the Virtual Classroom to check these deliveries and deadlines. The work will be delivered on the date indicated by the teacher, in PDF format, in the space designated for this purpose in the Virtual Classroom of the subject, not being the teacher's responsibility that the Virtual Classroom system collapses minutes before delivery. Delivery of activities will not be accepted by email to the teacher. All those works presented out of date or by other means will count as not presented works.

EVALUATION REGULATIONS All the tests that can be evaluated will be subject to what is established in the UFV Graduate School and Permanent Training Evaluation Regulations and the University's Coexistence Regulations.

Plagiarism behaviors, as well as the use of illegitimate means in the assessment tests, will be sanctioned in accordance with what is established in these regulations. Teachers have at their disposal an anti-plagiarism computer tool that they can use as they deem necessary. The student will be obliged to accept the permissions for the use of the tool in order for that activity to be qualified. The use of artificial intelligence to perform any of the

requested deliveries that are part of the evaluation system is not allowed.

SCORES The final grade will be based on a total score of 10 points obtained by the student, according to the following scale: Failure (suspended): 0-4.99/Pass (approved): 5-6.99/Remarkable (notable): 7-8.99/Excellent (outstanding): 9-10 and Matriculation of Honor (enrollment of honor), which will imply having obtained outstanding, in addition to a special mention.

Those absences that are due, solely, to these three cases will be justified (requesting documentation for said justification):

- Writ of summons.
- Hospitalization.
- Death of direct family member.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Hernán Rodríguez Castelo. Cómo escribir bien / Quito, Ecuador :Corporación Editora Nacional,2007.

Arturo Bados López. Hablar en público: guía práctica para lograr habilidad y confianza / Madrid :Pirámide,D.L.1991.

María del Mar Castro Maestre, Luis López García. Técnicas para hablar en público: guía para una comunicación eficaz / Oviedo :Ediciones Protocolo,2010.